GOALS VALUES MISSION VISION WHAT? HOW? **HOW WILL WE** WHY? **MARK OUR** school become to **PROGRESS? COMPELLING COLLECTIVE FUNDAMENTAL TARGETS AND COMMITMENTS PURPOSE FUTURE TIMELINES** Clarifies Guides Gives Establishes Priorities and Directions Behaviour Priorities **Sharpens Focus**

Figure 2.2: The Four Pillars of a PLC

DuFour, R., DuFour, R., Eaker, R., Many, T. W., & Mattos, M. (2016). Learning by doing: A handbook for Professional Learning Communities at Work (3rd ed.). Bloomington, IN: Solution Tree Press.